

# Indigenous Education

## North Vancouver School District

June 10-14

### June: Indigenous History Month

*Did you know...* that June 2019 is the 10th anniversary of National Indigenous History Month in Canada?

*Do you know...* how National Indigenous History Month in Canada was established?

In 1982, the *National Indian Brotherhood* (currently the *Assembly of First Nations*) called for the creation of a National Aboriginal Solidarity on June 21st. However it was not until 2009 that the Federal Government of Canada passed a motion in the House of Commons declaring June National Aboriginal History Month. To find out more about the full timeline and events click [here](#).

### National Indigenous People Day 2019

June 21st has been recognized annually since 1996 as National Aboriginal Peoples Day and changed to National Indigenous Peoples Day in 2017.

June 21st marks the Summer Solstice, the longest day of the year which holds significance for many Indigenous cultures

Find out what is happening in your community to celebrate and honour National Indigenous Peoples Day. Check out this interactive [map](#).

**How did your school honour and recognize National Indigenous Peoples Day? Send pictures or a write up to [abed@sd44.ca](mailto:abed@sd44.ca)**



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We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

## Missing and Murdered Indigenous Women Final Report

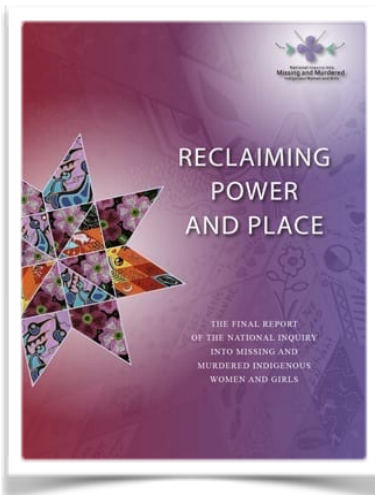
On June 3rd, the *National Inquiry on Missing and Murdered Indigenous Women* released its final report at the grand hall of the Canadian Museum of History. Chief Commissioner, Marion Buller, a former B.C. judge stated that the commission is “holding up a mirror to the country” and that “the significant persistent and deliberate pattern of systemic racial and gendered human and Indigenous rights violations and abuses — perpetuated historically and maintained today by the Canadian state — designed to displace Indigenous peoples from their lands, social structures, and governance; and to eradicate their existence as nations, communities, families, and individuals, is the cause of the disappearances, murders and violence experienced by Indigenous people ... and this is genocide.” [reference](#)



[image reference](#)

The final report has 231 separate “calls for justice,” which Buller said are “not mere recommendations or optional suggestions. They are legal imperatives.” [reference](#). Here are some of the recommendations from the report. You can read more [here](#) and more of the recommendations [here](#)

Read the final report  
[MMIWG Report](#) .



Develop knowledge and read the final report . Listen to the truths shared, and acknowledge the burden of these human and Indigenous rights violations, and how they impact Indigenous women, girls and 2SLGBTQIA

Using what you have learned and some of the resources suggested, become a strong ally. Being a strong ally involves more than just tolerance; it means actively working to break down barriers and to support others in every relationship and encounter in which you participate.

Confront and speak out against racism, sexism, ignorance, homophobia and transphobia, and teach or encourage others to do the same, wherever it occurs: in your home, in your workplace, or in social settings.

You can read more [here](#) and more of the recommendations [here](#).

Read about Tia Wood, Cree, who organized a red dress jingle dance (2017) to honour missing and murdered Indigenous women [here](#) and you can watch the jingle dance [here](#) . To learn more read about the [The Redress Project](#).




Tia Wood

# NVSD Graduation Ceremonies for Indigenous Students: June 24, 2019

**Honouring Indigenous Students**

**NVSD Graduation Ceremony for Indigenous Students**



Indigenous Education  
nvsd

**NVSD is hosting a graduation ceremony for students of Indigenous ancestry in Grade 7 and Grade 12.**

**When:**  
June 24th 2019. 5pm start

**Where:**  
Education Services Building  
2121 Lonsdale Avenue (5th Floor)

**Who:**  
Any student in grade 7 or 12 who self identifies as Indigenous (First Nations, Inuit and Métis) and their families

**Please rsvp to [abed@sd44.ca](mailto:abed@sd44.ca) total number attending by June 19th, 2019.**

***Wear your regalia if you have it.***

The NVSD Indigenous Education team is hosting a graduation ceremony for students of Indigenous ancestry in Grades 7 and 12 on June 24th.

This event is open to all students of Indigenous ancestry (First Nations, Métis and Inuit).

Invitations will be handed out to students at school. Please email rsvp's to [abed@sd44.ca](mailto:abed@sd44.ca) by June 19th. Friends and family welcome



## 2019 International Year of Indigenous Languages (IYIL2019)

In honour and recognition that 2019 is *International Year of Indigenous Languages* we will feature an Indigenous Language resource each week. You can check out the IYIL2019 [website](#) to learn about events in your community and the goals of the UN International Year of Indigenous Languages.

### Feature Resources of the Week: Ktunaxa ('k-too-nah-ha')

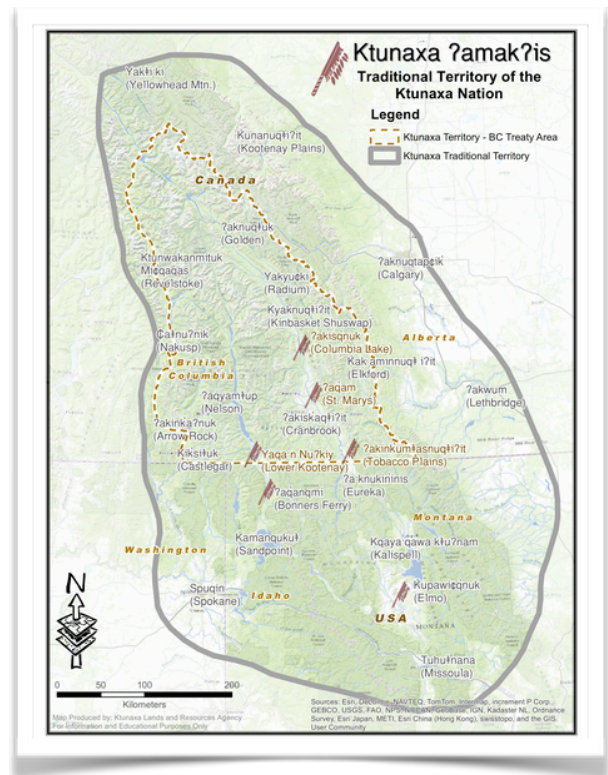
The Ktunaxa Nation is made up of four bands in Canada and two in the USA. The four Ktunaxa bands in Canada are the Akisqnuq, Aqam, Yaqa n Nuki y and Tobacco Plains. The Ktunaxa language is a language isolate, thus it is not related to any other language.

Learn more about the Ktunaxa language:

[Ktunaxa First Voices](#)

[Living the Language - Canada: The Ktunaxa](#)

[Ktunaxa language video](#)



map reference

# FNESC Summer Learning Workshops

FNESC will be offering a series of three workshops for teachers this summer.



The workshops are:

**Aug. 19, 2019 BC First Nation Land, Title and Governance Teacher Resource Guide (Elem/Sec)**

**Aug. 20, 2019 Integrating First Peoples Principles of Learning, Knowledge and Perspectives in Classrooms (Elem/Sec)**

**Aug. 21, 2019 Secondary Science First Peoples Teacher Resource Guide**

Each session is \$30 which includes lunch and will be held at the Pinnacle Harbourfront Hotel.

You can read more about each workshop in the online [flyer](#). Register soon as this workshops fill up fast.

To register click [FNESC Registration](#)

**National Indigenous Peoples Day: June 21, 2019**

**Squamish Nation Youth Pow Wow July 12-14, 2019**

